This assessment checklist provides a guide to record student's demonstrated skills and knowledge.

**Yr F-2 Glyphs: Assessment checklist**



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Page 1 of 1

|  |  |  |
| --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date \_\_\_ / \_\_\_ / \_\_\_ | |
| Demonstrated knowledge/skills | Yes/No or progressing | Comments |
| The student **collects** familiar data  - Data are their answers to questions about themselves  - Data is recorded as images, numbers or text  The data is organised and **displayed** in a suitable way.   * The data is organised under headings * The data is accurate |  |  |
| The data is digitally **represented** in different ways.   * The student can represent data about themselves using a glyph. * The student can describe what each colour of the glyph represents * The students can comprehend what someone else’s glyph represents * The student can identify patterns in the data when viewing a collection of glyphs |  |  |

**Slide Sorter: Assessment checklist**



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Page 2 of 2