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| Year: F-2 | Title: Glyphs | |
| Assessment task | | |
| Students collect, explore and sort data about themselves and their classmates using a range of themes. A glyph is a pictorial representation of data, in this case, to be presented as a digital artwork. | | |
| **Relevant Australian Curriculum: Digital Technologies achievement standard** | | |
| **Collect** familiar data and **display** them to convey meaning.  Use digital systems to **represent** simple patterns in data in different ways. | | |
| **Relevant Revised Blooms taxonomy:** | | |
| **Applying** | | |
| Demonstrated knowledge/skills | Yes/No or progressing | Comments |
| The student **collects** familiar data.  - Data are their answers to questions about themselves  - Data is recorded as images, numbers or text.  Data is organised and **displayed** in a suitable way.  The data is:   * organised under headings * accurate. |  |  |
| Data is digitally **represented** in different ways.  The student can:  - represent data about themselves using a  glyph.   * describe what each colour of the glyph represents * comprehend what someone else’s glyph represents * identify patterns in the data when viewing a collection of glyphs. |  |  |

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