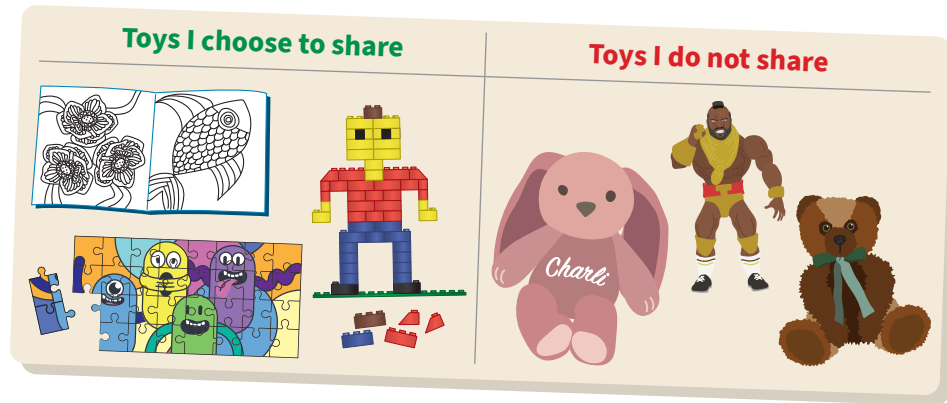


Foundation

I can identify personal data that belongs to me.

Personal data, such as name and address, can identify someone. It is important for students to be careful online. They should ask a trusted adult before sharing any personal information to stay safe.

Use an analogy to talk about personal data, for example, your data is like your toys. What toys do you have? They belong to you and you can choose to share them or not. Talk about the way we keep data on computers safe with a password.



Incorporate online safety. Discuss what students should do if they see something on screen that frightens or upsets them. Create a list of actions to take in such situations.



Achievement standard

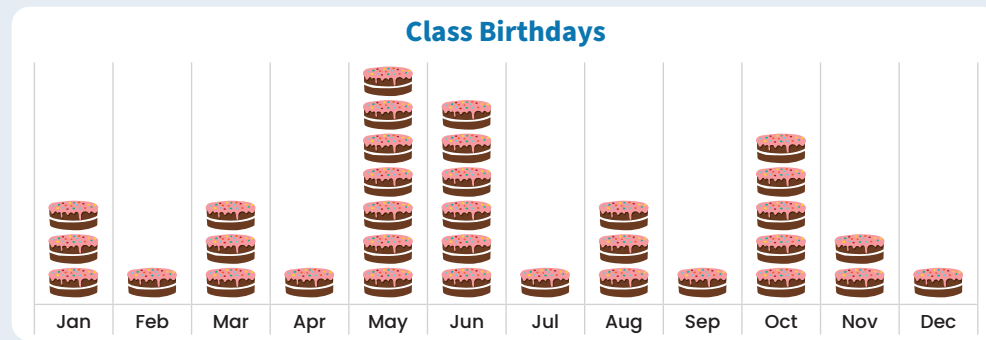
They represent data using objects, pictures and symbols and identify examples of data that is owned by them.

Content descriptions

Identify some data that is personal and owned by them | Digital Technologies AC9TDIFP01

Related content

When collecting and representing data about themselves, discuss data that we keep private and not share publically.



Mathematics

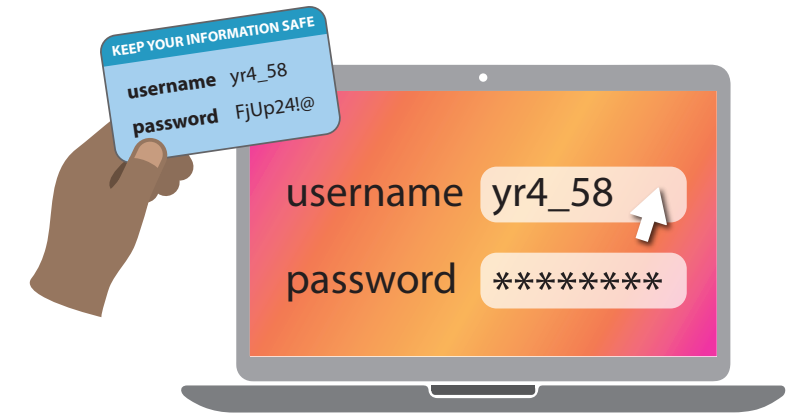
Collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations. | Mathematics AC9MFST01

Years 1–2

I can identify some dangers of sharing data online and identify data that I must keep private.

Online situations sometimes ask for personal data, which can reveal a person's identity and location. To stay safe, students need to be aware of the dangers, avoid sharing personal data and seek a trusted adult's guidance before sharing anything online.

Use the logging in process, when students access their school account, to discuss tips on keeping their login details safe. At this stage, it is typical that the teacher provides a username and password.



Use video resources, such as those developed by the eSafety commission, to spark discussion and help students understand what personal data is and why it's important to protect it.



As a class, discuss scenarios where students need to decide whether to share personal information online. For example, 'You want to sign up for a new game that asks for your phone number and address. What should you do?'

Achievement standard

Students recognise that digital tools may store their personal data online.

Content descriptions

Access their school account with a recorded username and password | Digital Technologies AC9TDI2P06
 Discuss that some websites and apps store their personal data online | Digital Technologies AC9TDI2P07