This assessment checklist provides a guide to record student's demonstrated skills and knowledge.

**Yr 3-4 Lunch box data: Assessment checklist**

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|  |  |
| --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date \_\_\_ / \_\_\_ / \_\_\_ |
| Demonstrated knowledge/skills | Yes/No or progressing | Comments |
| The student **explains** how the same data sets can be represented in different ways.- Compares a data set represented in two or more different ways- Data is represented as images, numbers or text- |  |  |
| The student can interpret data **organised** and **displayed** in different way.* Correct headings are identified where data is organised under headings
* The data described is accurate
* The way the data is organised is correctly described
 |  |  |
| The student can **present** data using a suitable format* Their digital chart has headings, labels and values, a suitable scale and data is organised
* The data is accurate
* Order of data has been considered (least to most, highest to lowest etc)
 |  |  |

**Slide Sorter: Assessment checklist**

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